



Curriculum Standards:

EL.HS.RE.02- Listen to, read and understand a wide variety of informational and narrative text, including classic and contemporary literature, poetry, magazines, newspapers, reference materials, and online information.

EL.HS.RE.06 - Understand and draw upon a variety of comprehension strategies as needed - re-reading, self-correcting, summarizing, class and group discussions, generating and responding to essential questions, making predictions and comparing information from several sources.

EL.HS.RE.10 - Determine meanings of word using contextual and structural clues.

EL.HS.RE.22 Infer an author's unstated meaning and draw conclusions about an author's stated meaning based on facts , events, images, patterns or symbols found in text.

EL.CM.LI.10 - Interpret and evaluate the impact of subtleties, contradictions, and ironies in a text.

EL.CM.LI.09 - Identify various literary devices, including figurative language, imagery, allegory, and symbolism; evaluate the significance of the devices and explain their appeal.